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Date:

Student Exploration: Comparing and Ordering Decimals

Vocabulary: compound inequality, decimal, decimal point, equivalent, hundredth, inequality, tenth

Prior Knowledge Questions (Do these BEFORE using the Gizmo.) For these questions, assume that are 3 tennis balls in a can, and 4 cans (12 balls) in a box.

1. Jake has 10 tennis balls. Juan has 3 cans of tennis balls. Julia has 1 box of tennis balls.

Who has the most tennis balls? _____

2. Jake puts his 10 tennis balls into cans. How many cans does he use?

How many balls will be left over?

Gizmo Warm-up

In the *Comparing and Ordering Decimals* Gizmo, you can compare and order decimals from 0 to 3, using area models.

A **decimal** is a number written in a standard, base-10 system. It usually contains a **decimal point** which separates the ones place from **tenths**, **hundredths**, etc.

1	Whole numbers	•	0	Whole numbers	-
one whole			7910		
		1	2010		
0.0	Tenths	T	0.00	Hundredths	•
		R	eset		

- 1. With the red model set to **Whole numbers**, shade one whole. You can shade a model by clicking in it or by typing a number in the text field (in this case, 1) and hitting **Enter**.
 - A. Click Reset. Change to Tenths. Shade one whole again. How many tenths are in

one whole? ______ What decimal is shown? ______

B. Click Reset. Change to Hundredths. Shade one whole again. How many

hundredths are in one whole? _____ What decimal is shown? _____

2. Equivalent decimals are equal in value. Are the decimals in question 1 equivalent?

How do you know?

	Get the Gizmo ready:	0.02
Activity A:	Click Reset.	0.03
Ordering from	 Set the red model to Whole numbers. 	
least to greatest	 Set the green model to Tenths. 	
	 Set the blue and purple models to Hundredths. 	

In this activity, you will be shading grid models to represent decimals. You can then use the shaded region of the models to compare decimals. A larger shaded region means a greater number.

1. Model the numbers 3, 0.3, 0.03, and 0.33 in the Gizmo by clicking to shade them as shown below.



(Activity A continued on next page)



Activity A (continued from previous page)

- 2. Click **Reset**. Change the red model to **Hundredths** and the blue model to **Tenths**. Shade 0.68 on the red model, 1.8 on green, 0.8 on blue, and 1.86 on purple.
 - A. Write the four decimals in order from least to greatest.
 - B. How did you use the models and number line to order the decimals?
- 3. The red model currently represents 0.68, and the blue model represents 0.8.
 - A. Which model has more parts shaded?
 - B. Which model has more area shaded?
 - C. Which number is greater, 0.68 or 0.8?
 - D. Which shows the greater number, more parts or more area shaded? ______
 - Explain.
- 4. Write each set of numbers in order from least to greatest. Use less than (<) or equals (=) signs between the numbers. Then check your answers in the Gizmo. (Note: The last three cannot be modeled in the Gizmo.)

Α.	2.3, 1.63, 3, 0.36
В.	1.50, 2.15, 1.25, 0.9
C.	0.1, 1.0, 1, 0.10
D.	0.6, 0.65, 0.60, 0.56
E.	2.28, 1.2, 2.1, 2.2
F.	0.02, 0.2, 2, 2.02
G.	6.9, 9.6, 6.09, 9.06
Н.	4.45, 5.5, 5.45, 4.54
I.	7.76, 6.77, 7.7, 6.7

Activity B:		B:	Get the Gizmo ready:			Show number line
Fi de	Finding the decimal between		Click Reset.			. 0.0 0.5
1.	You ar	e going to u	se the Gizmo to find a decim	al of the form	Shou	ld you use the
	Tenth	s or Hundre	dths setting to do this?		Explain.	
	A. Use the red model to find the least decimal containing the digits 0, 1, ar			and 2.		
	B.	Use the gro	een model to find the greates	t decimal contain	ing the digits	0, 1, and 2.
	C.	Now use th 0, 1, and 2	blue and purple models fin between the least and greate	d two different de est decimals.	ecimals contai	ning the digits
		Turn on Sh	ow number line and Compa	are numbers to o	 check your an	swers.
	D.	Write the fo	our decimals in order from lea	ast to greatest.		
2.	Use th	e Gizmo to	model (shade) a decimal bety	ween 1 and 2.		
	A.	Write your Also shade	decimal in the blank below. e it on the grid to the right.			
	D	1 <	< 2			
	D.	inequalities	s combined into one. Write the	e two inequalities	that have be	en combined.
	C	How do the	_< and	vour decimal is b	etween 1 and	22
	0.					
(Ad	(Activity B continued on next page)					



Activity B (continued from previous page)

- 3. Use the Gizmo to help you find a decimal between 1.6 and 1.7.
 - A. Is there a decimal with one decimal place that is between 1.6 and 1.7?

		How do you know?				
	B.	Write your decimal in the blank to the right. 1.6 < < 1.7				
	C.	If you zoom in on the number line, you would see that there are many numbers between 1.6 and 1.7. Plot your decimal on the zoomed number line here:				
	D.	How does the number line show you that your decimal is between 1.6 and 1.7?				
4.	Now tr	y to find a decimal between 1.63 and 1.64.				
	В.	Plot your decimal on the number line to the right. Then write a compound inequality below.				
5.	Find a three v	decimal between each pair of numbers. Then write a compound inequality using all values. (Note: The last two cannot be modeled in the Gizmo.)				
	A.	2 and 3				
	В.	0.8 and 0.9				
	C.	0 and 0.1				
	D.	2.4 and 2.5				
	E.	50.87 and 50.88				
	F.	4256.03 and 4256.04				