Name: _____

Date:

Student Exploration: Critter Count

Vocabulary: array, commutative property, factor, multiple, multiplication, product

Prior Knowledge Questions (Do these BEFORE using the Gizmo.)

1. Suppose you are at a very large party and need to know how many people are there. Why

might counting the guests be difficult?

2. You notice that the party guests are sitting six to a table. How would you figure out how

many guests there are? _____

Gizmo Warm-up

When you see a **multiplication** expression, like 2×3 , what does it mean? The *Critter Count* Gizmo shows what is actually happening when you multiply two numbers.



Check that the multiplication expression shown on the Gizmo is 2 x 3. If not, use the up and down arrows (*) to change the expression to 2 x 3.

How many leaves are there? _____ How many ladybugs are on each leaf? _____

2. Change the first number in the expression (the 2) by clicking the up and down arrows.

What changes? _____

3. Change the second number in the expression (the 3) by clicking the up and down arrows.

What changes? _____



Activity A:	Get the Gizmo ready:	*
Counting party guests	 Check that Show multiplication is selected. Set the expression to 7 × 6. Check that Group is selected. 	000

The ladybugs are gathering for their annual picnic. They settle down on seven leaves, with six ladybugs on each leaf.

- Numbers that are multiplied together are called **factors**.
 What are the factors in the expression shown in the Gizmo? _____ and _____
- 2. The result (answer) of multiplication is called the **product**. Click **Count** and watch.
 - A. What is the product of 7 and 6? _____
 - B. What does the product tell you about the ladybugs? _____
 - C. Based on what you see in the **Count** box, how does 7 × 6 relate to addition?
- 3. When you add 6 to itself many times, the numbers you get are **multiples** of 6. For example, 6 + 6 = 12, so 12 is a multiple of 6. What are the first nine multiples of 6?

1 × 6 =	2 × 6 =	3 × 6 =	4 × 6 =	5 × 6 =
6 × 6 =	7 × 6 =	8 × 6 =	9 × 6 =	

4. Write the multiplication problem and answer for each item below. The first has been done for you. Check your answers to B – D with the Gizmo. Use units on your answer if you can.

A. Five leaves, two butterflies on each leaf. <u>5 × 2 = 10 butterflies</u>

- B. Six webs, three spiders on each web.
- C. 3 + 3 + 3 + 3
- D. 8+8+8+8+8+8+8+8+8

Challenge:

- E. Sally sold 3 boxes of eggs. Each box holds 12 eggs.
- F. At the ladybug picnic, there are 5 leaves. Each leaf has 4 ladybugs. Each ladybug eats 2 aphids.

Activity B:	Get the Gizmo ready:	RR
Crashing the party	 Set the expression to 3 × 7. Select Inchworms. 	Allala Age

Here come the inchworms! Hungry inchworms descend on the ladybugs' picnic. The inchworms scare away the ladybugs and eat up all the leaves.

- 1. Select **Array** and watch the leaves disappear. (The inchworms ate them all!) The inchworms are now shown in a rectangular display called an **array**. This is another way to model 3×7 .
 - A. How many horizontal rows are in the array?
 - B. How many vertical columns are in the array? _____
 - C. How does the array model relate to the "group" model with the critters on leaves?

Rows are	Columns are

D. Click **Count**. What is the product of 3 and 7? _____

- 2. Now change the expression to 7×3 .
 - A. How many horizontal rows are in this array? _____
 - B. How many vertical columns are in this array?
 - C. Click **Count**. What is the product of 7 and 3? _____
- 3. The **commutative property** says that the order of numbers doesn't matter the answer will be the same. Use the Gizmo to test the commutative property for multiplying. (For example, compare 6×4 and 4×6 .)
 - A. What numbers did you test? _____
 - B. What did you find? _____
 - C. Does the commutative property seem to work for multiplying?
- 4. <u>Challenge</u>: Explain why the commutative property works for multiplication. (Hint: Arrays are rectangular. Think about the size of a 3-by-7 rectangle compared to a 7-by-3 rectangle.)