



Name: _____

Date: _____

Student Exploration: Logarithmic Functions: Translating and Scaling

Vocabulary: asymptote, base, domain, logarithmic function, scale (a function), transform (a function), translate (a function)

Prior Knowledge Questions (Do these BEFORE using the Gizmo.)

1. The function $y = 3^x$ is an exponential function, because the variable is in the exponent. The value (in this function, the 3) raised to the exponent is called the **base** of the function.

A. For $y = 3^x$, what is the output (y) when the input (x) is 2? _____

B. What is y when x is 5? _____

2. The inverse of $y = 3^x$ is the **logarithmic function** $y = \log_3(x)$. Recall that the logarithmic form ($y = \log_3(x)$) can always be converted to exponential form ($3^y = x$) if it helps.

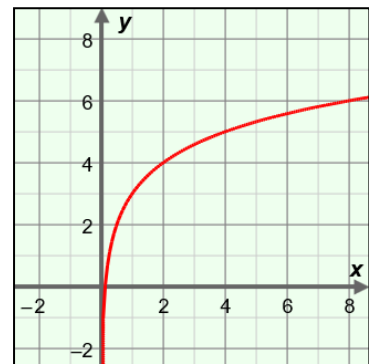
A. For $y = \log_3(x)$, what does the *input* (x) have to be to get an *output* (y) of 2? _____

B. For $y = \log_3(x)$, what is x when y is 5? _____

Gizmo Warm-up

The general form of a logarithmic function is $y = a \log_b c(x - h) + k$. In the *Logarithmic Functions: Translating and Scaling* Gizmo, you can vary the values of a , c , h , and k to see how they alter, or **transform**, the graph of $y = \log_b(x)$.

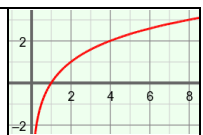
On the **CONTROLS** tab, be sure a is set to 1, b to 2, c to 1, h to 0, and k to 0. (To quickly set the value of a slider, type the number into the text box and press **Enter**.) The function graphed in the Gizmo should be $y = \log_2(x)$.



1. Vary h by dragging the slider. What happens to the graph? _____

2. Drag the k slider back and forth. How does the graph change as you vary k ? _____



Activity A: Effects of h and k on the graph	<u>Get the Gizmo ready:</u> <ul style="list-style-type: none"> On the CONTROLS tab, set a to 1, b to 2, c to 1, h to 0, and k to 0. 	
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- The function you have graphed in the Gizmo should be $y = \log_2(x)$.
 - Give the coordinates of two “key points” on the graph of $y = \log_2(x)$ (the points that have y -values of 0 and 1). (____, 0) and (____, 1) Select **Show probe** to check.
 - Set **k** to 3 to graph the function $y = \log_2(x) + 3$. What are the coordinates of these two key points now? (____, ____) (____, ____)
 - How did adding 3 to $\log_2(x)$ change the coordinates of those points? _____

 - How did adding 3 **translate** (shift) the graph as a whole? _____

 - Vary **k** and **b** to see how k affects logarithmic functions with different bases. In general, what two key points are always on the graph of $y = \log_b(x) + k$?
(1, _____) and (b , _____)

- Graph $y = \log_2(x)$ again in the Gizmo. Then set **h** to 3 to graph the function $y = \log_2(x - 3)$.
 - Where are the key points (formerly (1, 0) and (2, 1)) now? (____, _____) and (____, ____)
 - How did subtracting 3 from x shift the graph of $y = \log_2(x)$? _____
Explain why this makes sense. _____

 - Vary **h** and **b** to see how h affects logarithmic functions with different bases. In general, what two key points are always on the graph of $y = \log_b(x - h)$?
(_____, 0) and (_____, 1)
 - In general, how do you know which direction h will move a graph? _____

(Activity A continued on next page)

Activity A (continued from previous page)

3. Experiment more with different values of h , k , and b . In general, what two key points are always on the graph of $y = \log_b(x - h) + k$? (_____, _____) (_____, _____)
4. Now graph $y = \log_8(x)$ in the Gizmo. Turn on **Show asymptote**. The light blue vertical dotted line is the **asymptote**. It marks the edge of the **domain**, which is the set of all x -values for which the function is defined.

A. How do you think h and k affect the asymptote and domain of $y = \log_8(x)$? Explain.

B. Vary h and k in the Gizmo to check your answer. What do you find?

C. Vary b , h , and k to test many different logarithmic functions. In general, what are the asymptote and domain of $y = \log_b(x - h) + k$?

Asymptote: _____ Domain: _____

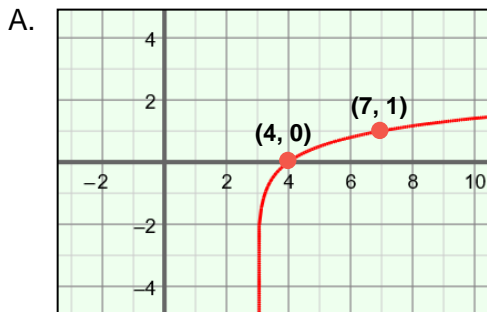
5. State the coordinates of two key points on the graphs of the following functions. Check your answer in the Gizmo.

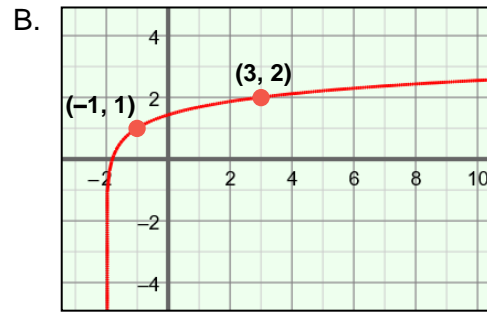
A. $y = \log_2(x - 5)$

B. $y = \log_6(x) + 2$

C. $y = \log_3(x + 4) - 6$

6. What logarithmic functions are graphed here? Check your answers in the Gizmo.







Activity B: Effects of a and c on the graph	<u>Get the Gizmo ready:</u> <ul style="list-style-type: none"> On the CONTROLS tab, select Show probe and turn off Show asymptote. Set a to 1, b to 8, c to 1, h to 0, and k to 0. 	
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- The function you have graphed in the Gizmo should be $y = \log_8(x)$.
 - What are the coordinates of two “key points” (the points with y -values of 0 and 1) on this graph? (____, 0) and (____, 1) Use the probe to check your answers.
 - Use the slider to vary the value of a . What happens to these two points? _____

 - When a is negative, what happens to the graph? _____

 - Vary a and b to check how a affects logarithmic functions with other bases. You should see that the value of a **scales** (stretches or shrinks) the graph vertically.

In general, what two key points are always on the graph of $y = a \log_b(x)$?
(____, ____) and (____, ____)
 - Select **Show asymptote**. Vary a and b . How does a affect the asymptote and domain? _____

- Graph the function $y = \log_5(x)$ in the Gizmo.
 - What is the solution to $\log_5(x) = 0$? _____ To $\log_5(x) = 1$? _____
 - Based on that, what two points lie on the graph of $y = \log_5(x)$? _____
 - What is the solution to $\log_5 2(x) = 0$? _____ To $\log_5 2(x) = 1$? _____
 - So, what two points must lie on the graph of $y = \log_5 2(x)$? _____
 - Graph $y = \log_5 2(x)$ in the Gizmo. Use the probe to verify the points you found. Overall, how did the graph of $y = \log_5(x)$ change when c changed from 1 to 2?

(Activity B continued on next page)

Activity B (continued from previous page)

3. Vary **c** and **b** to check how *c* affects logarithmic functions with other bases. You should see that *c* scales the graph horizontally.

What two key points are always on the graph of $y = \log_b c(x)$? _____

4. Graph $y = \log_2(x)$ in the Gizmo. Turn on **Show asymptote**.

- A. How do you think *a* and *c* will affect the asymptote and domain of $y = \log_2(x)$?

Check your answer in the Gizmo.

- B. Vary **a** and **c** in the Gizmo to check your answer. What do you find?

- C. Vary **a**, **b**, and **c**, to see many different logarithmic functions. In general, what are the asymptote and domain of $y = a \log_b c(x)$?

Asymptote: _____ Domain: _____

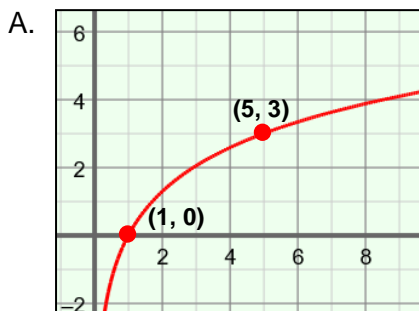
5. State the coordinates of two key points on the graphs of the following functions. Check your answers in the Gizmo.

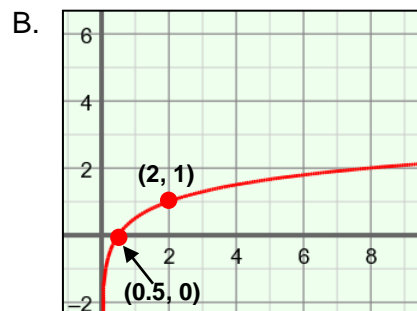
A. $y = 6 \log_3(x)$

B. $y = \log_6 2(x)$

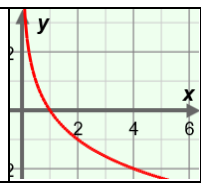
C. $y = -5 \log_9 2(x)$

6. What logarithmic functions are graphed here? Check your answers in the Gizmo.



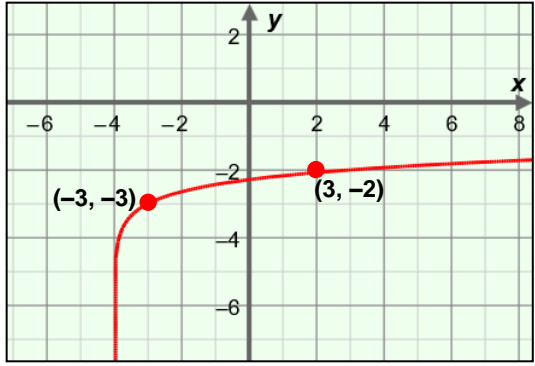




<p>Activity C: Practice scaling and translating functions</p>	<p><u>Get the Gizmo ready:</u></p> <ul style="list-style-type: none"> On the CONTROLS tab, turn off Show probe and Show asymptote. 	
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1. Before using the Gizmo, consider the graph shown here.

A. How has the function $y = \log_7(x)$ been transformed to create the graph shown?



B. What is the value of h ? _____ Of k ? _____

C. What logarithmic function does the graph show? _____

Use the Gizmo to check your answers.

2. State the coordinates of two key points on the graphs of the following functions. (Hint: Work from the "inside out.")

A. $y = 7 \log_3(x)$

B. $y = -\log_8(x + 2) + 5$

C. $y = \log_4 2(x) - 6$

Graph these functions in the Gizmo to check your answers.

3. What logarithmic functions are graphed here? Check your answers in the Gizmo.

