Name: Date:	
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# **Student Exploration: Virus Lytic Cycle**

Vocabulary: bacteriophage, capsid, host cell, lyse, lytic cycle, virus

Prior Knowledge Questions (Do these BEFORE using the Gizmo.)

1. A computer virus is a program that can copy itself and infect a computer without the permission of the owner. How do you think a computer virus compares to a real virus?

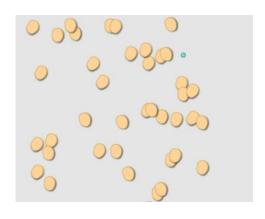
- 2. Have you ever been infected with a virus, such as the cold virus or flu virus?
- 3. If so, how did the virus affect you? \_\_\_\_\_

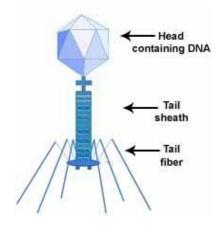
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#### Gizmo Warm-up

A **virus** is a microscopic particle that can infect a cell. Viruses are primarily composed of a protein coat, called a **capsid**, and nucleic acid. In the *Virus Lytic Cycle* Gizmo<sup>™</sup>, you will learn how a virus infects a cell and uses the cell to produce more viruses.

 Viruses are extremely small. A typical virus is about 100 times smaller than a single cell, such as a bacterium. Label the virus and a bacterial cell in the image at right.





2. **Bacteriophages** are viruses that infect bacteria. Based on the diagram at left, label the head, tail, tail fibers, and the strand of nucleic acid in the image at right.

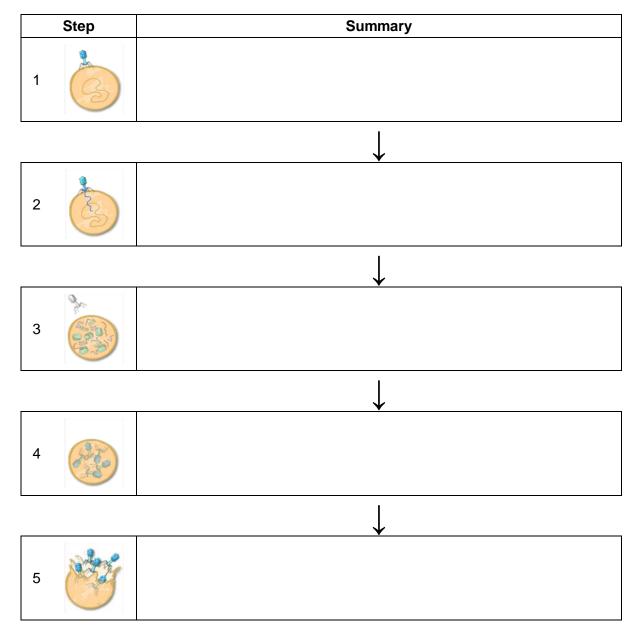


Activity A:	Get the Gizmo ready:	Marie
Lytic cycle	If necessary, click Reset (೨).	15.7

**Introduction:** Unlike living organisms, viruses cannot reproduce on their own. Instead, viruses infect **host cells**, taking over the cell's machinery to produce more viruses. This process is called the **lytic cycle**.

#### Question: What are the steps of the lytic cycle?

1. <u>Observe</u>: Use the navigation arrows on the DESCRIPTION tab to read about the stages of the lytic cycle. Using your own words, summarize each step of the cycle.



(Activity A continued on next page)



## **Activity A (continued from previous page)**

2.	<u>Analyze</u> : The yellow ring inside the bacterial cell represents the bacterial DNA. Why does this structure disappear by step 3 of the lytic cycle?			
2	Describe: How does a virus destroy the host cell's DNA?			
J.				
4.	Describe: How are new viruses reproduced?			
5.	Think and discuss: Why can't a virus reproduce on its own?			
6.	Justify: To lyse is to burst apart or explode. Why do you think a virus's reproduction cycle is called the "lytic cycle"?			



Activity B:	Get the Gizmo ready:		0	
Spread of infection	If necessary, click <b>Reset</b> .	8	8	

#### Question: How does a viral infection spread?

1.	of viruses, infected cells, and uninfected cells will change as the infection progresses. On the blanks below, write <i>increase</i> , <i>decrease</i> , or <i>stay the same</i> .
	Viruses: Infected cells:
	Uninfected cells:
2.	Observe: Click <b>Play</b> ( ), and watch the simulation. Describe what you see.
3.	<u>Test</u> : Click <b>Reset</b> , and Select the BAR CHART tab. Turn on <b>Show numerical values</b> . Click <b>Play</b> , and watch each bar as the simulation runs. What do you notice, and how does this compare to your predictions?

4. Record data: Select the TABLE tab, and use the data to complete the second column of the table below. To complete each cell in the third column, subtract the previous time value from the current time value. For example, if it took 80 minutes to reach 40 cells and 100 minutes to reach 30 cells, then the time difference is 20 minutes.

Number of healthy cells	Time (minutes)	Amount of time to decrease population by 10
50	0 minutes	
40		
30		
20		
10		

(Activity B continued on next page)



## **Activity B (continued from previous page)**

7.	Analyze: What trend do you see in the third column of your data table?			
8.	Explain: How would you explain this trend? _			
9.	Interpret: Select the GRAPH tab. Run the Giz SIMULATION pane when the graph shows a			
	A. Why does the number of viruses sometimes increase and sometimes decrease?			
	B. Sometimes when a virus enters a cell this make it difficult for a doctor to dia			
10	. Extend your thinking: AIDS is one disease caused by a virus infection. The virus attacks immune system cells known as T cells.  Based on your observations from the Gizmo, how would you explain the data shown on this graph?	r mL)	T Cel  800 -  700 -  600 -  500 -  400 -  300 -  200 -  100 -  0 -	I Count of a Person with AIDS
		_		0 9 18 27 36 45 54 63 72 81  Time a person has AIDS (months)